



Three | **SIXTH**
Spires | **FORM**

'Life in all its fullness'

Three Spires Sixth Form

Why we're raising the bar

Preparing every student for success

A Question...

What do universities, employers and apprenticeships expect?

- Reliability
- Professionalism
- Resilience
- Respect
- Accountability

Exactly the same things we expect.

Sixth Form isn't just preparing you to pass exams. It's preparing you for adult life.

Our Vision

The four pillars that guide every decision.

Academic
Excellence

Character
Development

Social
Responsibility

Personal
Growth

Every decision we make has to support at least one of these four things.

Why Change?

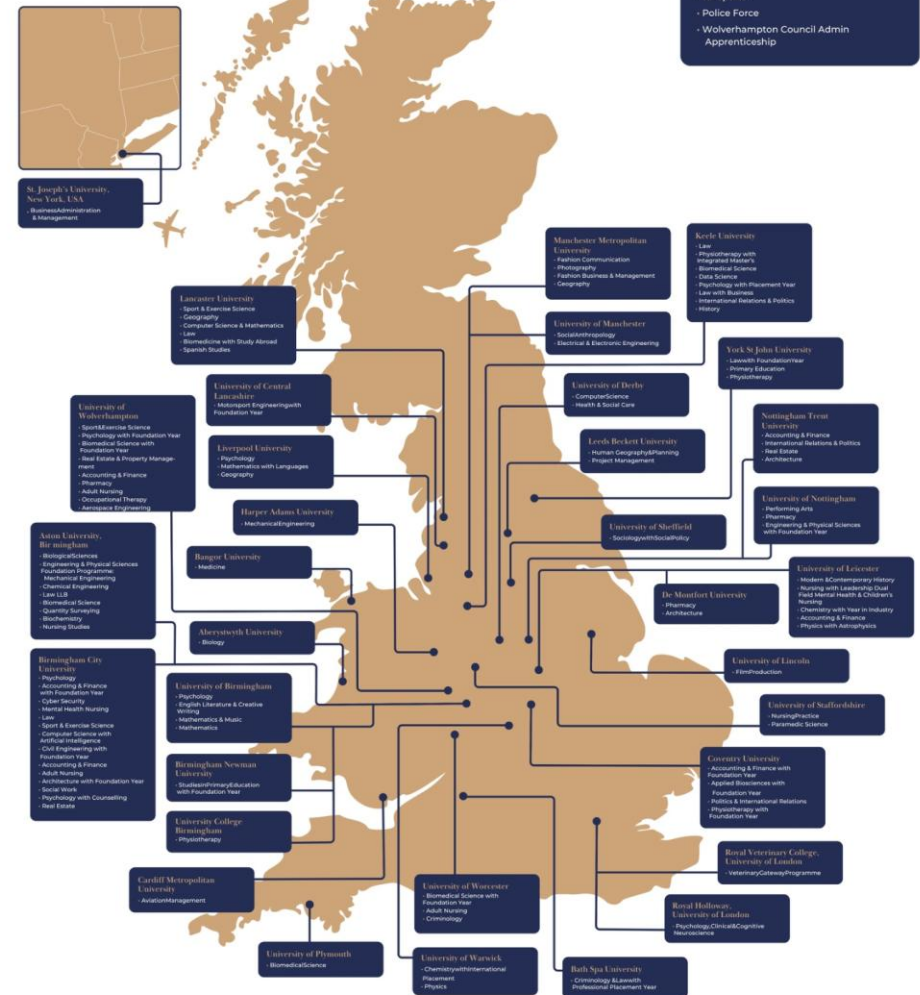
High expectations create high outcomes.

- Clarity
- Consistency
- Support
- Fairness
- Success

It's to help you leave ready for whatever comes next.

Destinations

2025



- Industry**
- Degree Apprenticeship in Electrical & Artificial Intelligence
 - Engineering Apprenticeship
 - Resilience Ambassador Apprenticeship
 - Nuclear Engineering Degree Apprenticeship
 - Digital Marketing Degree Apprenticeship
 - Clinical Engineering NHS Degree Apprenticeship
 - JD Sports
 - Police Force
 - Wolverhampton Council Admin Apprenticeship



Attendance Matters

Every lesson counts

- Excellent attendance
- Excellent punctuality
- Every lesson matters

Key Times

For both Campus' day start 8:45 registration.
Apart from Mondays at CC due to collective form

Collective Form (20mins)

CC - Monday 8:30

TC – Tuesday 3pm

If you are 'in transit' you mark will be given via the minibus.

You will also have **ONE** 1-2-1 every term.

CC 8:30-8:50

TC 3:00-3:20

Professionalism

Punctuality is a life skill.

- Arrive ready
- Respect others' time
- Build professional habits

"If your interview started at 9:00...

Would arriving at 9:10 be acceptable?"

No.

Being on time is a life skill

Consequence

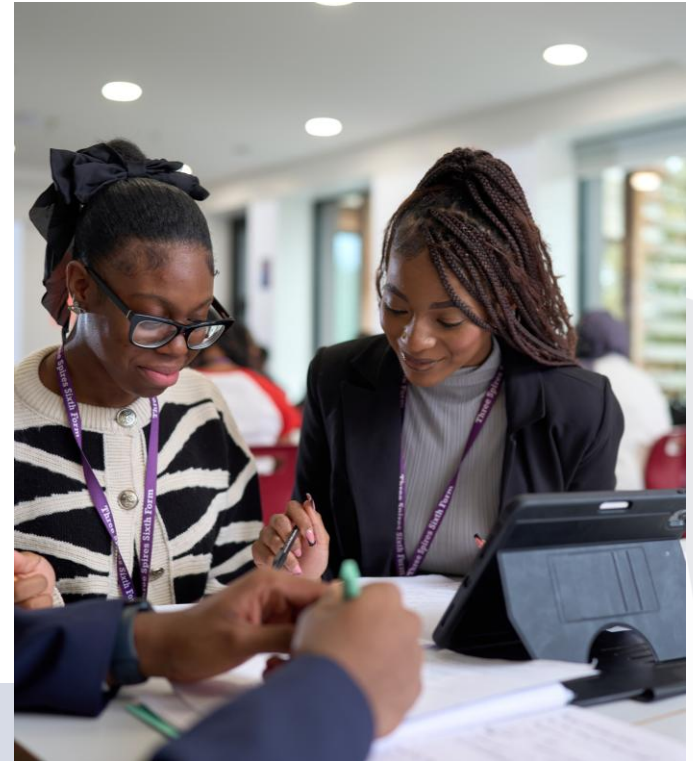
*Minutes late made up after school on the day your late

Because your time matters.

Technology with Purpose

Devices that support learning.

- 1-2-1 device for learning
- No phones or headphones/earbuds in lessons or around school.
- New government directive.
Schools are mobile free places



Support Before Sanctions

Early intervention helps everyone succeed.

- Early intervention
- Academic concern log
- Support before problems escalate

Academic Concern		Adult Response	Log on Arbor	Pupil Consequence
Academic concern <i>Only to be used as an academic concern</i>		Log where a there is a concern around academic progress	C1	Student informed by class teacher
Who	Adult Action	Arbor		
Class Teacher	Where a there is a concern about any aspect of academic progress. Class teacher to log a specific action or target for the student Class teachers notifies the student of the log and summary	Initial C1 issued in Arbor In the 'summary box' outline concern and any short term suggestions.		
Head of Department	No improvement, class teacher updates the original log on Arbor. Class teacher 'assign staff member'. (HOD/HOF) HOD/HOF lead inform parents, meet student and set SMART targets. Reviewed as appropriate.	HOD/HOF will be notified via Arbor and can run reports for their department. HOD/HOF record SMART targets/intervention via Arbor.		
Post 16 Lead	No improvement, HOD/Faculty lead updates the original log on Arbor. HOD/HOF 'assign' Post 16 lead. Post 16 lead then arranges meeting in school with parents.	Post 16 lead will be notified via Arbor and can run reports for their year group. Post 16 lead record meeting and outcomes on Arbor. Post 16 lead places student on performance review		

Concern		Log on Arbor	Pupil Consequence
Low-level disruption/poor effort	1 st Warning. Positively framed instruction. (I need you to...)	N/A	
Failure to follow academy expectations	2 nd Warning issued, Choice and Consequence stated. Classroom intervention – seat move, check understanding of work etc...	B1	15 minute supervision after school – same day in sixth form.
Lateness to school Incorrect/missing equipment Use of mobile/electronic device Missed deadline Dress code/lanyard missing	Supervision set – Attendance Supervision set – Tutor/Teacher		
Missed 15 minutes supervision previous day Using inappropriate language Dangerous/reckless behaviour Truancy Breach of No-Touch Rule Refusal to follow staff instruction Repeated failure to follow academy expectations	Supervision set – Supervision Staff Supervision set – Tutor/Teacher Supervision set – Tutor/Teacher	B2	30 minute supervision after school – same day in sixth form.
Continued disruption/defiance in lesson including any of the B2 behaviour	Pupil taken or sent to sixth form area (class teacher inform P16 admin) Supervision set P16 Admin Post 16 Lead informed, parental meeting and placed on Post 16 Performance review (1/2 termly) signed by parents and students.	B3	1 hour supervision – same day in sixth form. Student placed on 6 week Performance Review
Failure to attend performance review	Parent meeting with Post-16 Lead → consideration of continuation of programme	B3	Independent careers appointment



Performance Reviews

Helping you stay on track.

- Progress
- Attendance
- Conduct

Three Spires Sixth Form

Six-Week Performance Review Plan

A formal Performance Improvement Plan (PIP) designed to support students in meeting the professional standards expected at Three Spires Sixth Form.

1. Performance Dashboard

Area	Current Position	RAG Rating	Target
Attendance			
Punctuality			
Behaviour			
Academic Progress			
Independent Study			

2. Independent Study Monitoring Record

Expected Independent Study: Minimum 5 hours per subject per week.

Week 1: _____ hours
 Week 2: _____ hours
 Week 3: _____ hours
 Week 4: _____ hours
 Week 5: _____ hours
 Week 6: _____ hours

Teacher/Mentor Comments:

3. Performance Improvement Targets

Target	Description	Success Criteria
1		
2		
3		
4		



Weekly Review

	Attendance %	Hours of Independent Study	Targets met <i>Fully</i> <i>Partially</i> <i>Not</i>	Discussion Summary	Actions Agreed
Week 1					
Week 2					
Week 3					
Week 4					
Week 5					
Week 6					

Professional Dress, Professional Mindset

Professionalism, Respect, Pride.

From September we will all represent Three Spires Sixth Form by:

- ✓ Wearing a shirt or blouse with the **official TSSF tie**
- ✓ Wearing **smart business dress**
- ✓ Wearing **smart shoes (no trainers)**
- ✓ Wearing your **lanyard around your neck at all times**
- ✓ Wearing **only official TSSF sportswear** when authorised (e.g. Sports Academy)

One Sixth Form. One Standard. One Identity

Recognising Success – Your feedback has been instrumental here

High expectations. High recognition

- Recognise effort
- Celebrate improvement
- Reward contribution

Raffle tickets celebration recognition leadership enrichment student opportunities

One Sixth Form

One identity. Two campuses. One community

- Compton Campus
- Tettenhall Campus
- One Three Spires Sixth Form

Three Spires Sixth Form

One community.

One standard.

One identity.

One reputation.





What This Means for You

Clear expectations. Fair systems. Better support.

- Clear expectations
- Consistent routines
- Better mentoring
- Greater opportunities



Our Promise

We will challenge you and support you!

- Outstanding teaching
- Strong support
- High aspirations
- Every student known



The Standard

Culture is built by the choices we make every day.

- Small choices create culture
- Raise the standard together
- Your future starts now

