

## **Three Spires Sixth Form Student Code of Conduct**

At Three Spires Sixth Form, we are committed to fostering a community where students thrive academically, socially, and personally. Our **Code of Conduct** ensures that all students contribute positively to our learning environment, uphold our values, and prepare for future success. By enrolling at Three Spires Sixth Form, you agree to adhere to the following principles:

### **1. Academic Excellence**

We strive for the highest standards in education and expect students to:

- Attend all lessons, study sessions, and academic commitments punctually and prepared.
- Submit coursework and assignments on time, demonstrating integrity in their work.
- Respect the learning environment by engaging positively and minimizing disruptions.
- Take responsibility for their own learning by seeking support when needed.
- Make use of the academic resources and enrichment programs available.
- Make use of all the directed study time and resources as available.

### **2. Personal Conduct and Character Development**

We expect all students to uphold strong moral and ethical standards by:

- Demonstrating integrity, resilience, and leadership in all aspects of student life.
- Acting with respect and kindness towards peers, staff, and visitors.
- Representing Three Spires Sixth Form positively within and beyond the school.
- Complying with all school policies, including digital responsibility and anti-bullying measures.
- Dressing appropriately and maintaining high standards of personal presentation as per the TSSF dress code.

### **3. Social Responsibility**

We believe in giving back to the community and being active, responsible citizens:

- Participate in volunteering and service-learning projects.
- Respect school property and maintain a clean and safe learning environment.
- Contribute positively to school events, charity initiatives, and student-led programs.
- Show respect for diverse perspectives and cultural differences.

### **4. Personal Growth & Enrichment**

To develop as well-rounded individuals, students are encouraged to:

- Engage in extracurricular activities such as sports, arts, leadership programs, and student-led clubs.
- Set personal goals and participate in mentoring or coaching sessions.
- Take part in work experience and skills development programs.
- Explore new interests through academic and enrichment opportunities.

## 5. Inclusive and Supportive Environment

Every student deserves to feel valued and included. We expect all students to:

- Foster a culture of inclusivity and mutual respect.
- Offer support to peers and engage in positive conflict resolution.
- Be proactive in seeking help for mental well-being and personal challenges.
- Report any concerns related to discrimination, bullying, or misconduct.

## 6. Future-Ready Skills & Career Preparation

We prepare students for success beyond Three Spires Sixth Form by:

- Engaging actively in career guidance, CV/application writing, and interview workshops.
- Completing work experience placements and internships where applicable.
- Taking responsibility for applications to universities, apprenticeships, or employment.
- Developing professional conduct and workplace-ready skills.

## Consequences for Breach of Code of Conduct

Failure to adhere to this **Code of Conduct** may result in a phased intervention process, aligned with the **Three Spires Sixth Form Waves of Intervention**:

### Phase A – Initial Concern

- If a student receives multiple marks of concern, misses deadlines, or displays low engagement, they will have a meeting with their **Form Tutor**.
- Additional directed study periods may be assigned.
- Off-site privileges may be revoked.
- Concern will be logged and communicated with parents/carers.

### Phase B – Escalation

- If concerns persist, a meeting with the **Deputy Head of Sixth Form** and parents will be held.
- A **round-robin** will be used to collect staff feedback.
- The student may be referred for **additional support or alternative pathways**.

- Privileges such as electronic device use or enrichment activities may be restricted.

### **Phase C – Formal Review**

- Continued breaches or significant misconduct will lead to a meeting with the **Head of Sixth Form** and parents.
- Further disciplinary actions may include **alternative education pathways, increased intervention, or a managed move.**
- A formal action plan will be developed, and continued non-compliance could lead to exclusion.

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### **Commitment to Success**

By choosing to study at Three Spires Sixth Form, you commit to upholding these standards and contributing to a positive and thriving academic community. Let's work together to create an environment where every student can **flourish and succeed!**